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COURAGE LIVES HERE



Care Delivery Review: An Evidence-Based Process to Inform Quality Care and Decision Making

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A Fine Balance...

What we want.

- Quality Patient Care
- Patient Safety
- Financial Efficiency
- Effective Workforce
 - How Many?
 - What Type?

Who we are.

- 1,190 Beds
- 405k Patient Days
- 985k Ambulatory Visits
- 4 Hospitals
- 4000 Nurses

Current Context

- Tension between cost and high quality
- Threat for fiscal pressures to drive decision-making instead of evidence
- Growing evidence that shows correlation between staffing and patient outcomes
- CNO three factor framework for determining appropriate category of nurse. Patient, Nurse, Environment

Current Context

- Lack of published tested tools to operationalize patient needs and environmental supports/demand
- Traditional tools to measure nursing requirements based on time and volume of work “workload”

Research

- Patient Outcomes and Patient Safety
 - Increase in positive patient outcomes seen in Care Models with Regulated Staff
 - Increase proportion of RN hours of care associated with lower rates of adverse outcomes
 - Failure to rescue rates negatively impacted by higher nurse patient ratios and number of nurses < 3 yrs. experience

Care Delivery Review

- Based on CNO Three Factor Framework
 - Nurse
 - Environmental Complexities
 - Patient

Patient Care Needs Assessment

- Guiding Principle
 - That the best source of data to guide the understanding of patient care needs exist in the staff and leaders at the point of care
- Patient Factors
 - Stability
 - Complexity
 - Predictability
 - Risk
 - Intensity

UHN's Experience

- 2007 Pilot Assessment of Utility
- 2008 HHR Research Project
- 2009 UHN Internal Care Review
- 2010-2012 Ongoing Internal/External

Tools & Process

- PCNA Questionnaire
 - Patient history, active co-morbidities and current issues/priorities for nursing care
 - Yes/no questions
 - 5 Likert-type dimensions scores
 - Consensus-based panel review

Tools & Process

Patient Care Needs Assessment Tool

Date: _____ (YY/MM/DD) Collection Day _____ (1 or 2) Specialty ID _____ (see specialty definitions)	Site _____ (TRI) Unit _____ (Name) Patient Unique ID _____ (MRN) Gender <input type="checkbox"/> Female <input type="checkbox"/> Male Age _____	Reviewer Initials: <input type="checkbox"/> <input type="checkbox"/>
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1. What issue(s) are important to this patient's care that currently need(s) to be addressed?			
2. Vital Signs:	Yes	No	Comments:
a. Have the patient's vital signs been within the following criteria ¹ over the last 24 hour period? - Respiratory Rate is between 8 and 30 breaths per minute. - O ₂ Saturations are greater than 90% on less than 50% O ₂ or 6L/min. - Systolic Blood Pressure is between 90 and 200 mmHg with no more than 40 mmHg decrease. - Heart Rate is between 40 and 130 beats per minute	<input type="checkbox"/>	<input type="checkbox"/>	
b. Are the patient's vital signs within the expected range for this patient's condition?	<input type="checkbox"/>	<input type="checkbox"/>	Comments:
c. How often does the patient need to have his/her vital signs checked?	Q2H <input type="checkbox"/> Q4H <input type="checkbox"/> Q6H <input type="checkbox"/> Q8H <input type="checkbox"/> OTHER: _____		
3. Level of consciousness:	Yes	No	Comments:
a. Is the patient's current level of consciousness/alertness within expected range for her/his condition?	<input type="checkbox"/>	<input type="checkbox"/>	
b. Is the patient currently experiencing fluctuations in level of consciousness/alertness?	<input type="checkbox"/>	<input type="checkbox"/>	Comments:
4. Does the patient require increased monitoring for development of complications? (You are worried about the health of this patient and are keeping a close eye on him/her. Falls, UTI, Aspiration Pneumonia)	Yes	No	Comments:
	<input type="checkbox"/>	<input type="checkbox"/>	

Tools & Process

5. Has the patient been experiencing acute confusion/agitation/anxiety/restlessness requiring ongoing assessment and treatment? Delirium,	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Comments:
6. Does the patient's condition require increased assessment and adjustment in the plan of care? (pain, fluctuating labs, fever, loss & grief, fluctuating mood, sliding scale, cognition change, pressure ulcer)	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Comments:
7. Does the patient require interventions/treatments that will have an immediate systemic effect, which may create an urgent or emergent situation? (new IV treatment, high alert drug treatment, sliding scale insulin, frequent narcotics)	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Comments:
8. In the last 48 hours, has the patient had an unexpected health event or crisis? (For example, severe or acute episode requiring immediate intervention such as a sudden drop in blood pressure, O2 saturation level, blood glucose, fall)	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Comments:
9. Do the patient and/or family have complex support needs? (decrease coping ability, loss & grief, educational needs, discharge planning)	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Comments:
10. Are the patient and/or family facing complex decisions that require coordination/collaboration with multiple team members? (Discharge planning, Advance Care Directives)	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Comments:
11. Does this patient's condition require total support to accomplish their activities of daily living? (Physical / Emotional / Cognitive / Nursing Presence)	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Comments:
12. Does the patient require multiple time intensive treatments or interventions and/or recurrent needs that require more than one care provider pulling the nurse(s) away from attending to other patient needs? <ul style="list-style-type: none"> • i.e. multiple complex dressings/multiple tubes/lines requiring care; • multiple medications by multiple routes requiring frequent monitoring during administration; • frequent monitoring/assessment or interventions due to cognitive disturbances/aggressive/responsive behaviours. • Ongoing counseling/education/emotional support • Emergency Codes 	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Comments:

Tools & Process

13. Overall, how stable is this patient?	Very Stable					Very Unstable
	1	2	3	4	5	6
14. Overall, how complex is this patient?	Less Complex				Highly Complex	
	1	2	3	4	5	6
15. Overall, how predictable is this patient?	Very Predictable				Very Unpredictable	
	1	2	3	4	5	6
16. Overall, how at risk is this patient for negative outcomes?	Less Risk				High Risk	
	1	2	3	4	5	6
17. Overall, how time intensive is this patient's care?	Low Intensity				High Intensity	
	1	2	3	4	5	6

*** The PCNA tool is intended to be used in conjunction with the specific consensus-based review process as described in the RN/RPN Utilization Toolkit.

Tools & Process

PCNA Definitions

- **Stability**
 - Refers to how quickly and how much or how little the patient's condition/care needs are changing
- **Complexity**
 - Concerned with the amount and diversity of factors that are affecting the patient's condition
- **Predictability**
 - Refers to how well we can anticipate what is going to happen with the patient

Tools & Process

- Risk for negative outcome
 - Refers to undesirable end results for patient & family
- Intensity
 - Intensity is concerned with the physical care requirements of the patient, and moments of dedicated continuous time and / or moments requiring multiple care givers to meet recurrent needs of a patient.

Tools & Process

- Communication
 - Prep meetings, distribute PCNA, definitions, FAQ
 - Reinforce – that it is about the patient care needs, not testing nurses knowledge

Tools & Process

- Review Team & Roles
 - 2 External members - nursing leaders external to unit, keeper of the process
 - 3 Internal members – nurse, manager, charge nurse
 - Staff up on day of review
- 2 Review days per unit (6 to 8 hrs./day)
 - Day 1 and Day 2 base on LOS
 - Each nurse presents their patient and answers questions from PCNA

Tools & Process

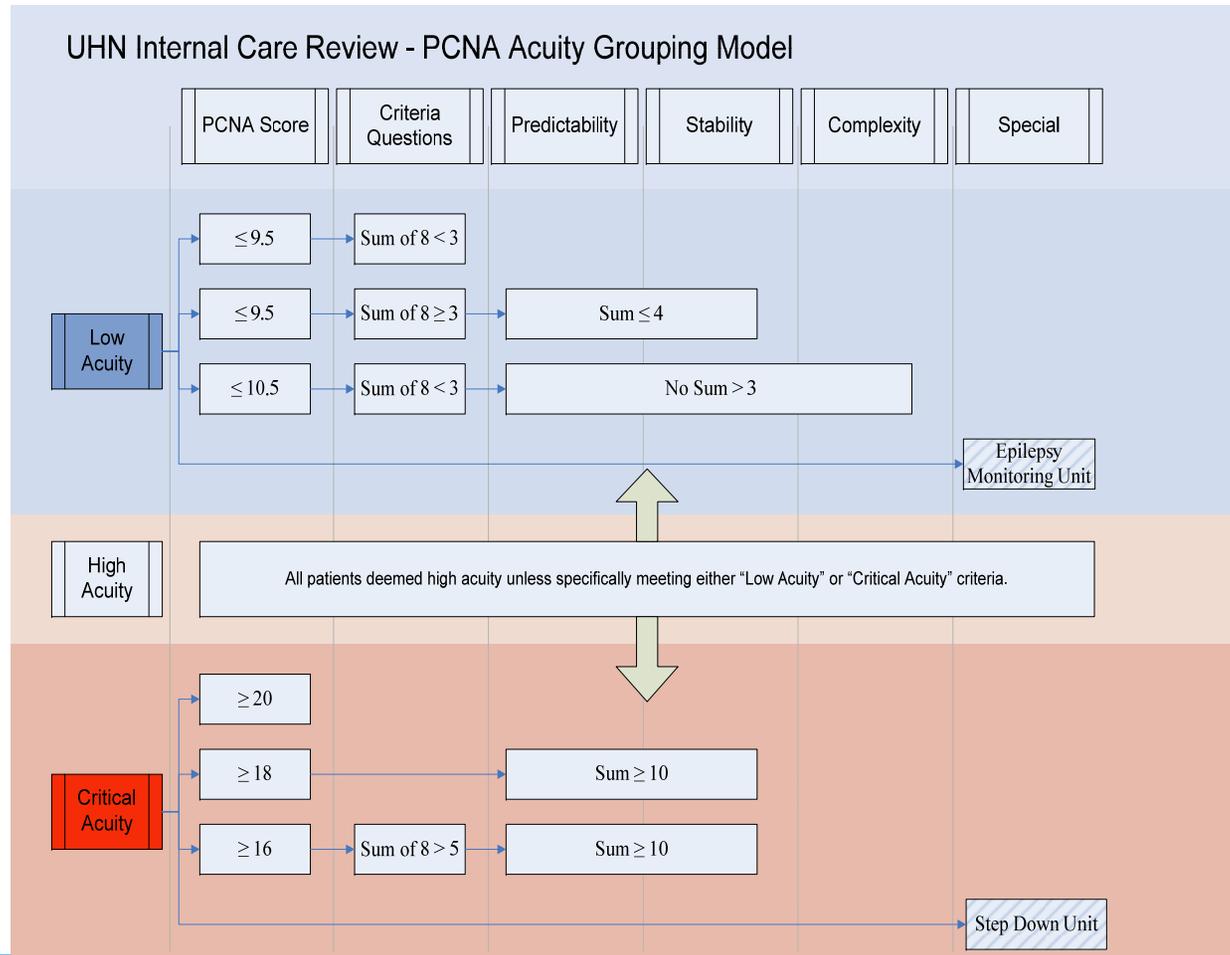
- Team engagement
 - Management/Leadership presence
- Reflection
 - Sharing of stories and knowledge
 - Dialogue
- Informal Assessment
 - Identification of strengths and needs

Analysis & Results

Acuity

- Development of “Patient Acuity” algorithm to interpret results of PCNA
- Allows for intra-organizational benchmarking and multi-unit comparison

Analysis & Results



Analysis & Results

University Health Network - Unit Environmental Profile

Sample Inpatient Unit

Number of Beds: 24

Patient Acuity	Low	High	Critical
Day 1 Acuity	4	22	2
Day 2 Acuity	4	19	1
Daily Average Acuity	4	20.5	1.5
Total Pts. Interviewed	52		
Overall Acuity	15%	79%	6%
UHN Average	16%	70%	14%

Staff Expertise	
% of RNs < 1 Year Experience on Unit	0%
% of RNs < 3 Years in Profession	0%
% of RNs > 55 Years Old	15%

Efficiency of Staffing	
Sick Time	4.8%
Over Time	3.8%
NRT Time	3.4%

Student Hours	
Total Annual Student Education Hours	6792

Movement *	
Average Monthly Day Shift Transfers / Bed	20.58
Average Monthly Night Shift Transfers / Bed	1.50
Average Monthly Total Transfers / Bed	22.08

Bed Spacing	
Bed Spaced Days / Month	36

- Each month every bed turns over this many times

Average Monthly Total Transfers	Shift	From						Internal Transfers	Medical Imaging
		Admission	CCU/ICU	Emergency	In Pt	Other	Total		
530	DAY	35	83	8	10	2	137	23	334
	NIGHT	3	2	6	1	1	14	4	18
	TOTAL	38	85	14	11	3	151	27	352

* Transfers do not include those from Cath Lab, Vascular Lab & PACU.

Shift	TO								
	Admission	CCU/ICU	Deceased	Discharge	Emergency	External Facilities	In Pt	Other	Total
DAY	0	37	1	79	1	11	11	2	143
NIGHT	0	3	1	3	0	1	2	0	11
TOTAL	0	40	2	82	1	12	13	2	154

Unit Uniqueness

Descriptive commentary detailing other unique aspects of each unit not explicitly covered in standard UEP metrics. Obtained by survey from each unit manager.

Number of Medical Teams

Detail of specific medical coverage. Including number of teams, staff and on-call coverage. Including time of day and day of week detail.

Analysis & Results

December 2, 2009

Relative Acuity, Environment and Supports Matrix

Site	Unit	Dimension										
		Patient		Environment					Supports			
		Low Acuity	Critical Acuity	Number of Beds	Transfer Activity per Month per Bed	<1 Year Experience	Bedspace Days per Month	Access to StepDown	Medical Teams	Manager per Staff	Nursing Supports per Bed	Non-Nursing Supports per Bed
AAA	4A	3%	24%	15	15.2	0%	35.0	None	2	0.007	0.07	0.00
AAA	4B	7%	15%	14	15.5	0%	30.0	None	4	0.007	0.08	0.00
AAA	6A	0%	41%	15	15.8	0%	14.0	None	6	0.005	0.07	0.00
AAA	6B	0%	39%	15	14.6	4%	35.0	None	2	0.007	0.07	0.00
AAA	7A	1%	13%	39	12.8	12%	10.0	None	2	0.020	0.09	0.00
BBB	1A North	24%	11%	28	26.7	11%	77.6	On Unit	3	0.018	0.16	0.00
BBB	1A South	16%	8%	38	9.4	24%	8.2	None	7	0.020	0.17	0.00
BBB	2A North	11%	13%	38	10.8	29%	7.9	None	6	0.016	0.14	0.00
BBB	2A South	15%	4%	24	15.2	14%	38.2	Remote	2	0.022	0.25	0.05
BBB	3A North	15%	6%	24	22.1	0%	35.6	None	2	0.016	0.37	0.10
BBB	3A South	23%	6%	28	11.5	5%	5.9	Remote	3	0.018	0.36	0.05
BBB	5A North	5%	8%	24	12.8	10%	44.8	On Unit	2	0.015	0.18	0.00
BBB	6A South	12%	8%	26	10.8	10%	28.3	On Unit	3	0.019	0.18	0.00
BBB	7A North	19%	16%	44	12.2	15%	14.8	On Unit	5	0.012	0.30	0.09
BBB	8A South	31%	2%	32	14.0	13%	31.8	On Unit	4	0.013	0.15	0.00
CCC	FA 1 Pavilion	1%	47%	24	13.7	22%	6.7	On Unit	7	0.012	0.11	0.00
CCC	FB 1 Pavilion	20%	3%	29	13.0	13%	26.3	Remote	6	0.018	0.23	0.29
CCC	FA 3 Pavilion	31%	2%	29	12.1	0%	15.8	Remote	3	0.023	0.21	0.21
CCC	FB 3 Pavilion	38%	5%	26	15.4	6%	74.5	None	9	0.015	0.27	0.13
CCC	FA 7 Pavilion	12%	27%	32	9.1	19%	0.6	None	6	0.020	0.20	0.11
CCC	FB 7 Pavilion	14%	28%	32	9.8	18%	1.3	None	6	0.017	0.20	0.13
CCC	FA 10 Pavilion	14%	6%	33	14.1	21%	34.5	None	2	0.018	0.29	0.30

LEGEND	Patient	Environment	Supports
	High proportion of low acuity patients; low proportion of critical acuity patients	Fewer beds; less patient movement; greater experience; fewer bedspaced days; no access to step down; fewer medical teams	Higher manager to staff ratio; more nursing supports; more non-nursing supports
	Low proportion of low acuity patients; high proportion of critical acuity patients	More beds; greater patient movement; less experience; more bedspaced days; high access to step down; more medical teams	Lower manager to staff ratio; fewer nursing supports; fewer non-nursing supports

Agent of Change - Skill Mix

- Overlay of RPN deployment with PCNA Acuity scores.
- Identification of misaligned resources
 - RPN presence in conjunction with Critical Acuity
- Redeployment of RPN staff to appropriate clinical setting

Agent of Change - Skill Mix

- Benefit of PCNA informed Skill Mix decisions:
 - Patient Safety
 - Risk avoidance
 - Staff Satisfaction

Agent of Change - Staffing Levels

- PCNA formed the foundation of Model of Care investigation:
 - Organization wide view of Patient Acuity and Intensity
 - Comparable measure across Units, Programs, Sites and Hospitals
 - Able to compare patient care needs in diverse patient populations

Agent of Change - Staffing Levels

- Overlay of Patient Acuity and Intensity with robust measure of true staffing levels
 - Quantity of staff, by profession, by day of week, by time of day
 - Assessment of other staffing related infrastructures (Charge Nurse, Resource Nurse etc.)

Agent of Change - Staffing Levels

- Identification of Imbalance
 - Units where staffing resources appeared to extend beyond the care requirements of patients.
 - Units where patient Acuity and Intensity threatened to overwhelm existing staffing
- FY 2013 budgeted savings of \$3m

Moving Forward

- Deployment in Rehab and LTC setting
- Investigation of applicability in ambulatory setting
- Partnerships with external clients
- Research opportunities:
 - Interprofessional concordance
 - Correlation with FIM, RAI, RIW

Summary

- Translation of research into operational practice
- Standard simple measure of patient care needs
- Balanced, objective & comparable across Units, Programs, Sites
- Long term, sustainable cornerstone of UHN's nursing workforce strategy.

For more information...

Development and Evaluation of an RN/RPN Utilization Toolkit.

Blastorah, M. et al (2010). Nursing Leadership: 23 (special edition), 33-55.