

Nurses as Key Stakeholders in Quality: A Consultative Approach to Identifying Improvement Opportunities in Handover Communication



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St. Joseph's Health Centre

- Success Factors : 'Putting Patients First'
- Strategic Priority : 'Provide the Safest Care'
- Corporate Objective: To ensure continuous improvement of patient care systems and processes to minimize and or prevent adverse events



Objectives

- Provide a historical perspective of Hand over Communication (HOC) at St. Joseph's Health Centre Toronto
- Provide an overview of the consultative approach to HOC
- Discuss key themes and their impact on engagement
- Next steps



Historical Perspective

- Analysis of 2455 sentinel events by JCHAO revealed that 70% of these events were as a result of communication failure (Leonard, Graham & Bonacum, 2004)
- WHO has stated that ‘communication and coordination is the top research priority for developed countries’ (World Health Organization, 2009)
- Hand over communication continues to present significant challenges for many health care organization worldwide

Historical perspective St. Joe's

- There were 22 different methods for communication amongst health care providers
- The goal was to standardize HOC within the organization
- Identified as a Required Organization Practice for Accreditation Canada's 'QMENTUM' program

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- Literature search undertaken to identify current practices and tools
 - Inter professional working group established
 - Piloted three units Medicine, Emergency Department and Diagnostic Imaging
 - 'ISHARED' framework launched in 2008
 - Intended for use by all health care providers

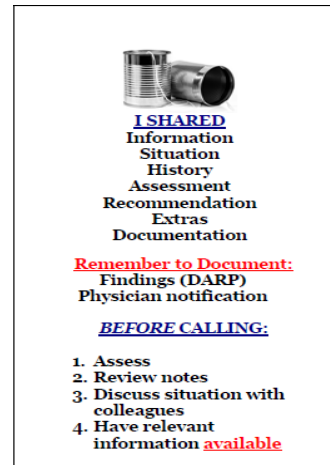
- I- Identification
- S- Situation
- H- History
- A- Assessment
- R- Recommendations
- E- Extras
- D- Documentation

'I SHARED' INTERDEPARTMENTAL HAND OVER – 4M/2E/HDU

I	Identify self, unit, patient Nurse giving report: _____ Patient Name: _____
S	Situation → Admitted: Time: _____ Date: _____ From : _____ Age: _____ MRP: _____ Diagnosis: _____ Primary Language Spoken: _____
H	History: Code Status _____ Allergies: _____ Swabs <input type="checkbox"/> Done <input type="checkbox"/> Due _____ Isolation Required: <input type="checkbox"/> yes <input type="checkbox"/> no Precaution Initiated: <input type="checkbox"/> Airborne/Contact <input type="checkbox"/> Droplet/Contact <input type="checkbox"/> Contact Diet _____ Activity _____ Falls Risk <input type="checkbox"/> yes <input type="checkbox"/> no Tests Performed i.e. ECG _____ Pending Tests _____ Req sent: <input type="checkbox"/> yes <input type="checkbox"/> no Last Blood Work completed: _____ hrs Blood Work Pending: _____ Abnormal Results: _____ BS by OT <input type="checkbox"/> Q_H Last result: ____@____hrs Meds given last @ _____ PRN Meds last @ _____ Consult: Dr/Service _____ Reason _____ Notified <input type="checkbox"/> yes <input type="checkbox"/> no Seen <input type="checkbox"/> yes <input type="checkbox"/> no On Call to O.R. <input type="checkbox"/> yes <input type="checkbox"/> no
A	Assessment Latest Vital Signs (appropriate to status): T _____ P _____ R _____ B/P _____ Pain _____ <input type="checkbox"/> Neuro Vitals Q_H Last GCS score _____ <input type="checkbox"/> CIWA → Score _____ O ₂ @ _____ via _____ Last SpO ₂ _____ <input type="checkbox"/> Telemetry → Current Rhythm _____ IV: Site _____ Infusing _____ @ _____ <input type="checkbox"/> PCA <input type="checkbox"/> S/L <input type="checkbox"/> PICC <input type="checkbox"/> Port <input type="checkbox"/> Other _____ → Site _____ Skin Integrity: <input type="checkbox"/> Intact <input type="checkbox"/> Reddened <input type="checkbox"/> Ulcer (Stage _____ Location _____) <input type="checkbox"/> Braden Score _____ <input type="checkbox"/> Trach <input type="checkbox"/> Foley <input type="checkbox"/> NGT <input type="checkbox"/> G-Tube Feeds _____ Surgery _____ <input type="checkbox"/> CT Site _____ <input type="checkbox"/> Drains _____ Site _____ <input type="checkbox"/> Wanderguard <input type="checkbox"/> Restraints: Type _____ Level of Observation <input type="checkbox"/> N/A <input type="checkbox"/> Constant <input type="checkbox"/> Close <input type="checkbox"/> Moderate Observer arriving with patient? <input type="checkbox"/> yes <input type="checkbox"/> no (IF NO – wait for observer to arrive) Reason for Observer <input type="checkbox"/> Form 1 <input type="checkbox"/> Aggressive <input type="checkbox"/> Confused/Agitated
R	Recommendations
E	Extras <input type="checkbox"/> Meds Sent <input type="checkbox"/> J Card Sent <input type="checkbox"/> Old Chart Sent
D	Document

Roll out 'tools'

- Education and Training
- Official launch by members of Senior Leadership Team
- Branding
- Lanyards
- Telephone cards
- Wall mounted posters
- Transfer forms
- Safety reporting



I SHARED

Efficient, Empowering & Effective

**Identify
Situation
History
Assessment
Recommendation
Extras**

I SHARED

Identify
Situation
History
Assessment
Recommendation
Extras
Documentation



I SHARED

Improving Staff
Communication

Efficient, Empowering
& Effective

I SHARED

Efficient, Empowering & Effective

Improve staff communication

Efficient, empowering and effective, I SHARED is a standardized communication template.

A framework to capture and organize it of precise, complete information

The framework streamlines communication and organization, it is useful for all

to pass subsequent information along for all staff, including referrals, transfers, discharges, etc.

As a result, these types of frameworks encourage communication and empower staff who may feel timid - to communicate critical observations to the appropriate



I SHARED - Efficient, Empowering & Effective

Improve staff communication

Efficient, empowering and effective, I SHARED is a standardized communication template.

Using the I SHARED Framework to capture and organize information leads to a habit of precise, complete information exchange.

Because the I SHARED framework streamlines communication and captures crucial information, it is useful for all communication.

It may also be used to pass subsequent information along for all hand-offs, including referrals, transfers, requests, discharges etc.

There is a growing consensus that these types of frameworks encourage communication and empowers staff - especially those who may feel timid - to communicate critical observations to the appropriate individuals.

I SHARED is:

- Structured communication
- Assertive/critical language-key words, the ability to speak up and stop the show
- A way of creating an environment of respect
- The ability to look at the overall picture

I SHARED:

Identify - Who you are and who or what you are speaking about

Situation - Gives the 'Punch Line' in 5-10 seconds. A concise statement.

History - Gives relevant & objective data as it applies to this specific patient

Assessment - Gives an assessment of the situation as it is right now.

Recommendation - 'What we need to do' in a collaborative approach.

Extras - What else do you need

Document

- Tool ensures completeness of information and reduces the likelihood of missed data.

- Allows for an easy and focused way to set expectations for what will be communicated and how it will be communicated

- Standardizes communication between healthcare providers

- Provides a framework for communication between members of the healthcare team about a patient's condition



I SHARED

Improving Staff
Communication

Efficient, Empowering
& Effective

at St. Joseph's Health Centre

Contact

For more information about the I SHARED communication tool, please contact:

Victoria Bieber, Project Lead at ext.

or

Nadine Agard,



I SHARED

Information
Situation
History
Assessment
Recommendation
Extras
Documentation

Remember to Document:
Findings (DARF)
Physician notification

BE PREPARED

Before Calling:

1. Assess
2. Review notes
3. Discuss situation with colleagues
4. Have relevant information available

Challenges

- Interpretation of materials
- Inconsistent adoption of the framework
- Overreliance on 'form'
- Insufficient frontline engagement
- Readiness for culture change
- Technology
- Sustainability

Moving Forward

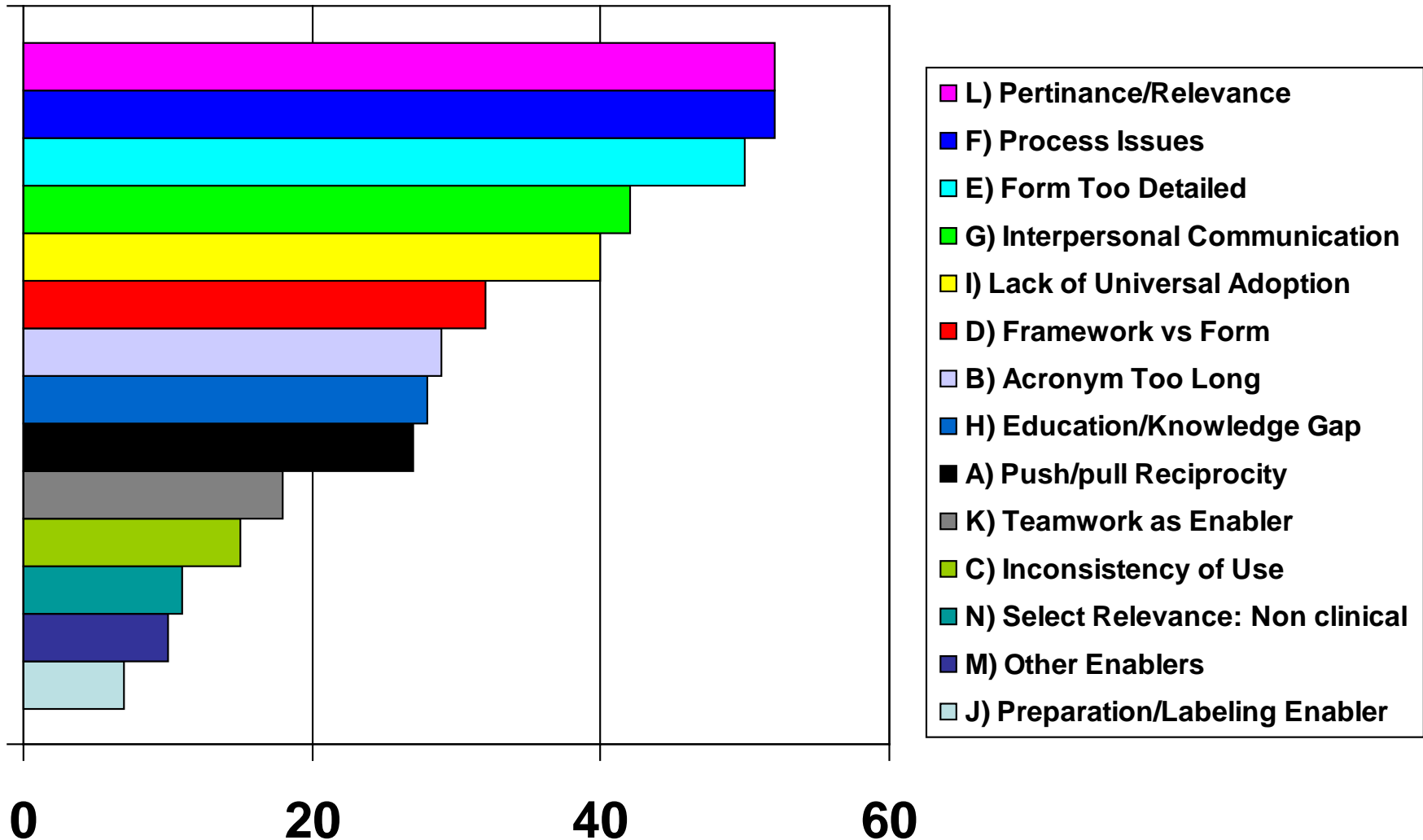
- Identified as one of the corporate 'Big Aim' initiatives
- Re-establishment of working group
- Review of latest literature
- Review of existing framework
- Consultation with other organizations (TRI)
- Consultation with Michael Leonard

Consultation

Over 400 people were consulted enterprise wide:

- Re-engagement of leadership team & champions
- Interdisciplinary interviews and focus groups
- Survey monkey
- Nursing Practice Council
- PCM group
- Health profession practice councils
- Point of care teams
- Gemba walks (68 hallway conversations)

Data Thematic Coding



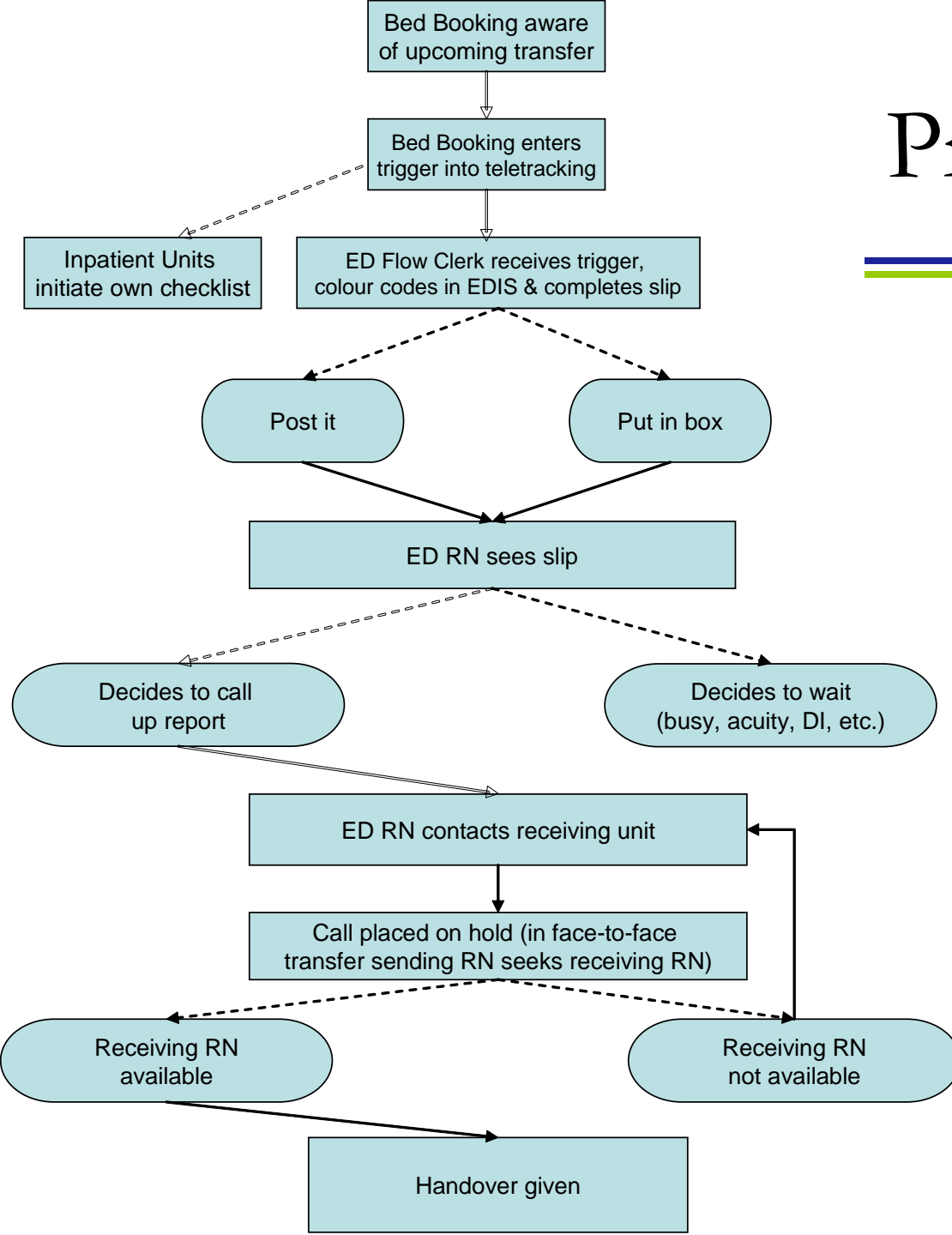
Observation

- *Average time overall: 5 minutes 12 seconds*
- *Average time on hold: 1 minute 41 seconds*
- *Average handover time: 3 minutes 31 seconds*
- *Tone: pleasant, cordial*
- *Clarification/exchange: in every instance*

Process Mapping

Process Issues!

Handover Communication itself is not always the biggest challenge...



Creation of Essential Elements

- **Focus on vital and essential information**
 - Clinical reasoning & prioritization of information drive the handover communication process
- **All understand the value & purpose of handover communication**
 - Handover communication links with patient safety & excellent care
 - Support & engagement are health centre wide
- **Create a culture of collaborative care**
 - Team members collaborate to cover for each other in receiving handover
 - Thinking moves away from 'my patient'
- **Engage leaders at every level**
 - Leaders model and support the handover communication process
 - Leaders acknowledge and encourage excellent handover communication
- **Make handover communication a two way street**
 - Ensure reciprocal communication (sender & receiver both speak)
 - Senders consider what the receiver needs to hear
 - The importance of respectful communication is acknowledged
- **Focus on the framework and not the form**
 - Handover communication is about verbal exchange
- **Create supporting tools and resources**
 - Create appropriate reference structures (e.g. policy, job aids)
 - Process supports experts and novices

Current State

- Acronym shortened to SHAR(e)
- Decision to pilot Medicine unit, and Emergency Department

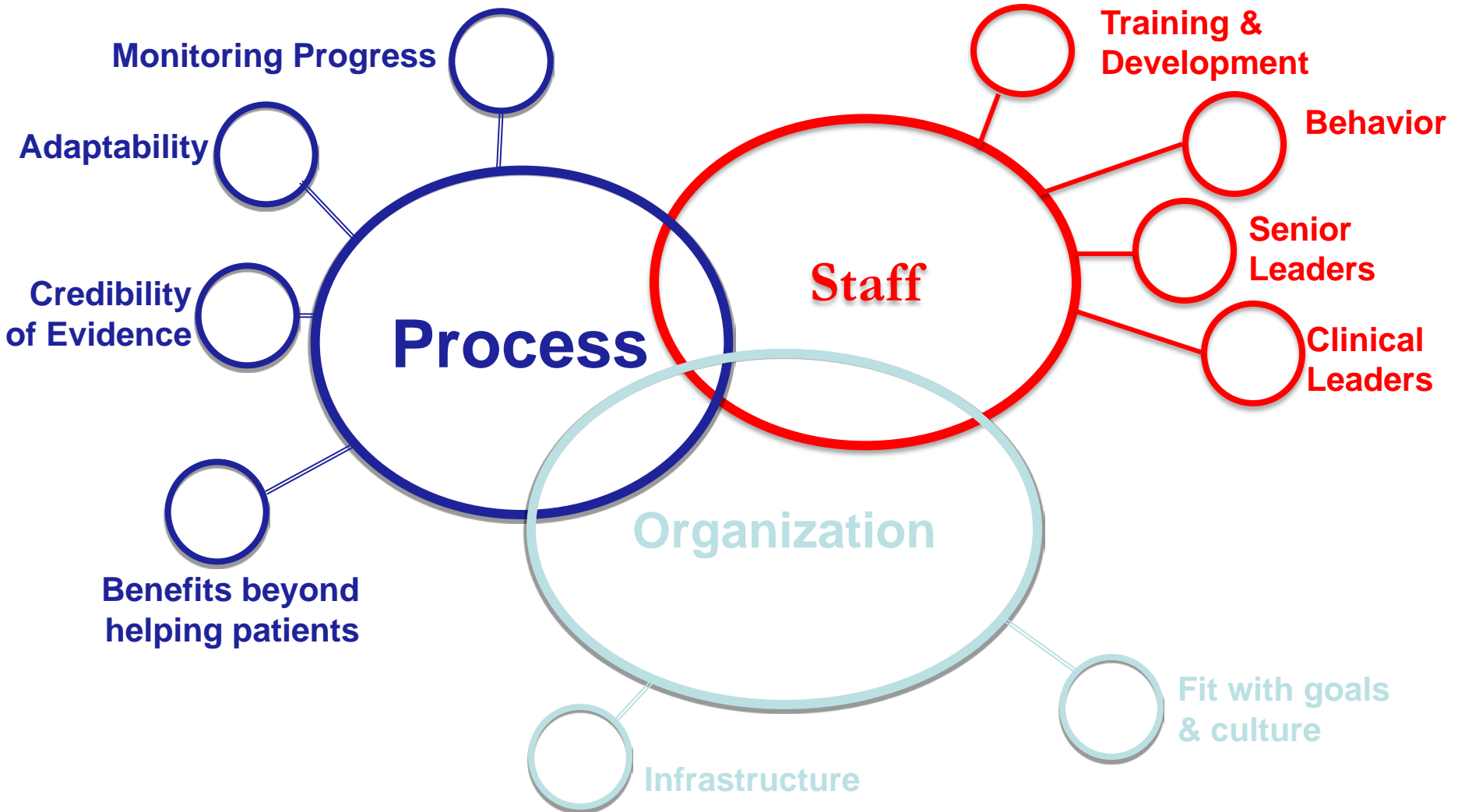
**SHARE – Structured Communication for Interdepartmental Transfers
ED to 4M/2E**

S	<i>Introduce yourself, the patient & type of handover.</i>
Describe SITUATION	<ul style="list-style-type: none"> Identify yourself/home unit/area Patient's name MRSA / VRE swabs sent?
H	<i>Tell the patient's story – why did the patient/client come to the unit/area? What actions were taken?</i>
Provide HISTORY	<ul style="list-style-type: none"> Admitting diagnosis _____ Admitting Physician _____ Consults _____ Code Status _____ Isolation Status <input type="checkbox"/> Airborne <input type="checkbox"/> Airborne/Contact <input type="checkbox"/> Droplet/Contact <input type="checkbox"/> Contact Form <input type="checkbox"/> 1 <input type="checkbox"/> 3 Observation Status <input type="checkbox"/> Observer Allergies Investigative Tests/blood work: outstanding Abnormal results
A	<i>Outline how the patient is doing. Highlight key* assessment/test findings. Report any changes in status.</i>
Provide Patient ASSESSMENT	<ul style="list-style-type: none"> > Vital signs > Oxygen > System review (eg cardiac, neuro, GI, endocrine) > Infusions / Pump required Y / N > In situ? (e.g. trach, foley, NGT, G Tube, drains etc) > Confusion > Falls risk > Mobility > Language/need for interpreter > Skin / Braden Score > Pain - time last dose given > Medications required in the next hour > Behaviour Restraints? Type? Flight Risk? > Nutrition/Hydration > Social/Family Supports/Psychosocial
R	<i>What recommendations are you making based on your assessment? What are the outstanding items to attend to?</i>
Make RECOMMENDATIONS	<ul style="list-style-type: none"> Stat tasks that need to be completed shortly after arriving on the receiving unit Items / consults requiring follow up
E	<i>Ask each other questions. Obtain clarification and/or include additional area/profession specific question.</i>
EXCHANGE	
Questions	

The SHARE tool does not become part of the health record. It is a guide intended to support verbal exchange. Documentation regarding handover communication should be written in the Focus Notes section of the chart.

- Interdisciplinary training
- Interactive approach to education and training
- Empower
- Current initiatives such as RTC ©, 'Big aim', and general awareness of quality and safety
- (e)Care, Teletracking
- HOC Policy
- Development of a sustainability framework

NHS Sustainability Model



References

- Leonard, M., Graham, S. & Bonacum D. (2004). The human factor: the critical importance of effective teamwork and communication in providing safe care. *Quality and Safety in Health Care*, 13, i85-i90.
- World Health Organization (2009). *Global priorities for patient safety research: Better knowledge for safer care*. Geneva: Switzerland.

Questions?

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